

Project Proposal – Your Turn!



So far in this course you have been asked to:

1. Think about your interest and aptitudes.
2. Set some goals
3. Consider career paths
4. Look at the path of successful people
5. Look at working and volunteer options right now

Now it is your turn to explore on your own.

Use the form below to help you come up with a **project idea** for that you can work on for the next several weeks.



The idea here is to do something that will allow you to work on a skill or task that will:

- 1. Help you find out more about a particular career path or**
- 2. Prepare for a particular career path.**

Your project should:

- 1. Relate to career exploration.**
- 2. Allow you to work on during the time we have together.**

Examples:

I want to be an **engineer**!...Find out more stuff about what they do. Interview an engineer, plan a visit to an engineering company, or work on my math skills or a physics project (because those skills are important to engineers).



I want to be a **ski instructor**!...Make a plan. What courses do I have to take? Can I work on them now? Contact someone to see if they can help you/guide you.



I don't know what I want to do. Ok. What are some things you can try out or research to help me decide? What are things that you would like to explore or try during the next few periods? Build something? Make a video? Create something new?

I'm going to be a **freestyle snowboarder**. Is there anything you can do in class to help you prepare for this? Create a video of your skills!



I want to go to University – What courses do I need to take? What grades do I need? How much will it cost? Make a PowerPoint presentation of your intended path.

I want to be an Actor – how?

I want to be a rock star – what?

Keep in mind that your project should, ideally, contain elements you can work on in the building during school hours during our meeting times

1. Describe the project you intend to take on for the course.

2. What is the significance of your project? Why is completing this project important to you?

3. List specific things that you hope to learn during your project. (be specific, research your project idea if it is something new to you, to find out what you might have to learn/accomplish.

4. What resources do you need for your project?
Name the items, people, and information that you will need to complete your project.

5. Come up with two goals you wish to accomplish **by the end of next week.**

6. Research and locate a local person who might be able to help you with your project or give you some advice. Record your findings below.

7. How do you intend to assess your learning or accomplishments throughout the project?

8. Does your project contain elements that can be worked on regularly during b-block next semester? Yes or No?

9. Are you prepared to present your work to the class in January or February?

Key elements to the project:

- Working hard on it in class.
- Learning stuff/creating stuff.
- Presenting your work to the class. Video. Display. PowerPoint.